

American Red Cross Youth Engagement Guide

Revised by the American Red Cross National Youth Council, August 2019

The Youth Engagement Guide aims to connect youth volunteers with available volunteer positions highlighted in your region's Needs Assessment. Red Cross youth volunteers are a powerful source of energy and excitement regarding the organization's mission, and this guide serves to expand their opportunities across all lines of service.

This Guide is a comprehensive listing of volunteer positions that are ideal for youth and young adult volunteers, and includes all relevant information regarding the position's requirements. The purpose of this Guide is to engage more youth volunteers across every line of service to expand the way that the American Red Cross utilizes youth volunteers. This Guide serves as a starting point for thinking about new ways that the organization can fulfill volunteer positions while empowering youth volunteers to engage in meaningful service across multiple lines of service.

How to use this Guide:

On pages 2 and 3, there is a listing of positions in every line of service that can be filled by registered Red Cross youth volunteers. Each listed position includes:

- 1. Position name with link to Volunteer Position Description
- 2. Age Requirements outlined by the American Red Cross. More information about age requirements for specific positions can be found in the listed resources below.
- 3. Experience Necessary outlined in the position description from the Exchange.
- 4. Areas of Interest to match youth volunteers with positions that appeal to their interests.
- 5. Feasibility of Group or Club Participation suggested by the youth volunteers of the National Youth Council.
- 6. Key tasks Brief Position Description with position's key responsibilities.

More Helpful Resources:

- Youth Volunteer Forms
- <u>Age Requirements for Youth Volunteers</u>
- Tips for getting Youth Volunteers to register in Volunteer Connection
- Volunteer Recruitment Materials
- Volunteer Position Description Index



Volunteer Position Listing

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| Intake Volunteer |
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| Blood Services | | | | | | |
|--|------------------|--|---|-----------------------------|---|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Blood Donor Ambassador | 14+ | Communication skills | Pre-Health | Yes | Attend to donors at reception and hospitality areas. Share and collect donation stories. | |
| Administrative Assistant | 16+ | Computer and software knowledge (Microsoft Office) | Pre-Health, especially those interested in healthcare education and management | No | Inform donors of essential facts to enhance donation experience Office assistance and supervision of clerical volunteers | |
| Apheresis Assistant | 16+ | Communication skills Customer service experience preferred | Pre-Health, especially those looking for experience with event and volunteer supervision | No | Overseeing donating process and attend to donor at all stages Follow up appointment to recruit long term donors | |
| <u>Community</u> <u>Outreach</u> <u>Specialist</u> | 16+ | Communication skills May require specific language fluency | Pre-Health | Yes | Outreach donor recruitment and education in the community Opportunity to strengthen communication and marketing skills | |



| | Blood Services | | | | | | |
|--|------------------|---|---|-----------------------------|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | |
| <u>Blood Services</u> <u>Mentor</u> | 18+ | Previous experience as a Blood Drive Assistant, Donor Ambassador or Transportation Specialist Or willingness to be trained and complete 3 assignments (18 hours) as a team member | Healthcare management and education | No | Next step from donor ambassador Training liaison between Donor ambassadors Provide on-the-job support and coaching to new volunteers | | |
| Office Assistant | 14+ | Clerical and computer skills (Microsoft Office) | Management and administration | No | Gaining experience in clerical, computer skills and administrative duties Introduction to Red Cross and other nonprofit organization administrations | | |



| | Blood Services | | | | | | | |
|---|------------------|---|---|-----------------------------|--|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | | |
| Proctor | 18+ | Strong verbal, communication, and technology skills (Microsoft Office) | Information technology | No | Administer the New Hire Orientation Provide technical and logistical support | | | |
| Blood Services Volunteer Trainer | 18+ | Punctuality and dependability; must be comfortable teaching a diverse range of people new skills | Pre-health, especially those looking for healthcare management and education experience | No | Service as Subject Matter Experts in blood service volunteers assignments Orient and train Donor Ambassador and oversee Blood Service Training | | | |
| Blood Services Warehouse/ Kitting Assistant | 16+ | Strong organizational skills | Field work and supply support for non-profit organizations | Yes | Experiencing the warehouse management environment Subdivide and organize large quantities of material into smaller packages Ability to lift >25 lbs. | | | |



| Disaster Cycle Services | | | | | | |
|--|---------------------|--|--|-----------------------------|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for groups (Clubs)? | Key Tasks | |
| <u>Disaster Action</u> <u>Team (DAT)</u> <u>Member</u> | 18+ | Disaster training courses required (Disaster Cycle Services Overview; Recovery Services: An Overview; Casework and Recovery; Planning Fundamentals; Direct Client Assistance) | Emergency Response, Psychology, Sociology, Social Work, Nursing, Civic Engagement, Community Preparedness | No | - Respond to local disasters | |
| Community Preparedness Education Team Member | 16+ | Workshop/Training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, Education, Community Preparedness | No | Share disaster preparedness education with the community Develop public speaking and presentation skills Attend regular CDE meetings | |
| Disaster Public Affairs Volunteer | 16+ | Workshop/Training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, Communications, Public Relations, Civic Engagement, Community Preparedness | No | Coordinate publicity and media about disaster services Write press releases Coordinate with social media efforts | |



| | Disaster Cycle Services | | | | | | | |
|--------------------------------------|-------------------------|---|---|-----------------------------|---|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for groups (Clubs)? | Key Tasks | | | |
| Pillowcase Project Team Member | 14+ | Pillowcase Project training required; Strong communication skills, including public speaking | Emergency Response, Psychology, Sociology, Social Work, Nursing, Education, Community Preparedness | No | -Presents The Pillowcase Project presentation to 3 rd – 5 th graders, which includes disaster preparedness education, to youth in the community. | | | |
| Prepare with Pedro Team Member | 14+ | Strong communication skills, including public speaking | Emergency Response, Psychology, Sociology, Social Work, Nursing, Education, Community Preparedness | No | -Presents Prepare with Pedro presentation, which includes disaster preparedness education, to youth in the community. | | | |



| Home Fire Campaign | | | | | | |
|--|--|--|--|-----------------------------|---|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Pre-Event Canvassing Volunteer (Home Fire Campaign Team Member) | 13-17; Youth under 13 if with a parent/guardian | Workshop/training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, Civic engagement | Yes | -Directly communicates with Home Fire Campaign participants in the community -Informs the community about the Home Fire Campaign program's benefits | |
| <u>Documenter</u> | 16+; Youth 13-15 can share the role with an accompanying parent/guardian | Workshop/training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, Civic engagement | Yes | -Ensures that all community smoke detectors are in compliance with standards -Maintaining documentation and discussing Home Fire Campaign documents with community residents | |
| Safety Educator | 16+; Youth 13-15 can share the role with an accompanying parent/guardian | Workshop/training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, civic engagement | Yes | -Teaches community residents about the benefits of maintaining smoke detectors and ways to prevent fires. | |



| | Home Fire Campaign | | | | | | |
|--------------------------|---|--|--|-----------------------------------|---|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | |
| Smoke Alarm Installer | 16+; Youth 13-15 can install with presence of parent/ guardian | Workshop/training varies based on local area | Emergency Response, Psychology, Sociology, Social Work, Nursing, civic engagement | Good for clubs and individuals | -Leads the installation of smoke detectors in homes -Troubleshoots defective devices -Ensures the proper functionality of devices | | |



| | International Services | | | | | | |
|--|------------------------|---|---|-----------------------------|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for groups (Clubs)? | Key Tasks | | |
| International Restoring Family Links Outreach Team Member | 16+ | None | Political Science, Communication, Education, International Relations, Communications, Philosophy, Political Science, Communications | Yes | Reach out to the field to publicize and promote the Restoring Family Links Program. Hosting a booth at local community fairs and World Refugee Day celebrations is a large portion of this position | | |
| Interpreter/ Translator | 18+ | Fluency in English and at least one other language | Political Science, Communication, Education, International Relations, Communications, Philosophy, Political Science, Communications | No | -Provide interpreter services -Provide help in translating documents | | |



| International Services | | | | | | | |
|---------------------------|---------------------|---|---|-----------------------------|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for groups (Clubs)? | Key Tasks | | |
| <u>Visual Storyteller</u> | 16+ | Experience with photography recommended | Political Science, Economics, International Relations, Communication, Graphic design, Visual arts | No | Publicize international services news at the local chapter and youth programming. Communicate with local media outlets and utilize technology. Great for anyone interested in marketing, graphic design and social media | | |



| | Service to the Armed Forces | | | | | | |
|---|---|---|---|-----------------------------|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | |
| Animal Visitation Program Lead | 18+ | Needs to have knowledge of and ability to work with Animal Therapy organizations and have the ability to work independently without close supervision. Requires hospital specific training. | Pre-Veterinarian, Animal Science, Occupational Therapy, Pre- Health | No | Manages Animal Visitation Program Team. Screen animals for credentials & coordinate all animal visits. One-year term with flexible schedule. | | |
| Animal Visitation Program Volunteer | 18+ | Needs to have knowledge of and ability to work with Animal Therapy organizations and have the ability to work independently without close supervision. Requires hospital specific training. | Pre-Veterinarian, Animal Science, Occupational Therapy, Pre- Health | No | Participates in the Animal Visitation Program Team. Screen animals for credentials & coordinate all animal visits. One-year term with flexible schedule. | | |
| <u>Military Hospital</u> <u>Clinic Volunteer</u> | 16+ (Age will depend on type of jobs available.) | Requires professionalism and ability to maintain confidentiality, basic administrative skills and additional hospital training. | Education, Social Work | No | -Provides help with tasks in clinical setting - duties vary based on area of clinic/hospital. -Enhance patient morale. -Flexible. | | |



| | Service to the Armed Forces | | | | | |
|---|---|---|---|-----------------------------|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Community Relations and Outreach Lead | 14+ (14-17 needs adult supervision) | Ability to communicate effectively in a public setting, computer skills preferred. | Open to all. | No | - Inform and educate Red Cross partners, service members, and families by conducting briefings on SAF services. -Flexible. | |
| IHL Youth Action <u>Campaign</u> Advocate | 13-24 | Attend a training conducted by the IHL Youth Action Campaign Regional Coordinator | Political Science, Economics, International Relations, Communications, Philosophy, Sociology, Psychology, Teaching/Educatio n, Public Health | Yes | -To raise awareness and educate peers about IHL | |



| | Service to the Armed Forces | | | | | | |
|--|-----------------------------|---|---|-----------------------------|---|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | |
| IHL Youth Action Campaign Regional Coordinator | 16+ | 1 year of IHL experience recommended | Political Science, Economics, International Relations, Communications, Philosophy, Sociology, Psychology, Teaching/Educatio n, Public Health | No | - Oversees the International Humanitarian Law (IHL) Action Campaign in the local region. Great for young adults who are skilled in communication, community outreach, organization, and are involved with the Red Cross | | |
| International Humanitarian Law Basic Level Instructor | 16+ | Complete an application and take the training provided on EDGE | Political Science, Communication, Education, International Relations, Communications, Philosophy, Education | Yes | Great for volunteers who like learning about our origins as an organization, especially our international role Public speaking skills and education are major portions of this position. Time commitments vary by local area. | | |



| | Service to the Armed Forces | | | | | | |
|--|-----------------------------|---|---|-----------------------------|--|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | | |
| <u>Military Hospital</u> <u>Wounded Service</u> <u>Member Outreach</u> <u>Volunteer</u> | 18+ | Ability to communicate effectively in a public setting. | Open to all. | No | -Provide support and assistance to wounded service members -Various tasks include helping with supplies, providing briefings, and serving as a point of communication | | |
| Animal Visitation Program Lead | 18+ | Needs to have knowledge of and ability to work with Animal Therapy organizations and have the ability to work independently without close supervision. Requires hospital specific training. | Pre-Veterinarian, Animal Science, Occupational Therapy, Pre- Health | No | Manages Animal Visitation Program Team. Screen animals for credentials & coordinate all animal visits. One-year term with flexible schedule. | | |



| | Service to the Armed Forces | | | | | |
|--|---|---|---|-----------------------------|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Animal Visitation Program Volunteer | 18+ | Needs to have knowledge of and ability to work with Animal Therapy organizations and have the ability to work independently without close supervision. Requires hospital specific training. | Pre-Veterinarian, Animal Science, Occupational Therapy, Pre- Health | No | Participates in the Animal Visitation Program Team. Screen animals for credentials & coordinate all animal visits. One-year term with flexible schedule. | |
| <u>Military Hospital</u> <u>Clinic Volunteer</u> | 16+ (Age will depend on type of jobs available.) | Requires professionalism and ability to maintain confidentiality, basic administrative skills and additional hospital training. | Education, Social Work | No | -Provides help with tasks in clinical setting - duties vary based on area of clinic/hospital. -Enhance patient morale. -Flexible. | |
| <u>Community</u> <u>Relations and</u> <u>Outreach Lead</u> | 14+ (14-17 needs adult supervision) | Ability to communicate effectively in a public setting, computer skills preferred. | Open to all. | No | - Inform and educate Red Cross partners, service members, and families by conducting briefings on SAF services. -Flexible. | |



| | Communications | | | | | |
|--------------------------------|------------------|---|---|-----------------------------|--|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Blogger-Writer | 16+ | Strong writing, editing, research, and interpersonal skills. | Writing, communications, research | No | -Write and post blog stories, conduct interviews -Develop other written materials -Flexible, based on needs of Communications department | |
| Social Engagement Volunteer | 16+ | Strong understanding of social media platforms, experience managing professional social media accounts | Writing, communications | No | -Post content on Red Cross social media platforms -Train and encourage other Red Cross staff and volunteers to post information on their own social media accounts -Engage with other posters -Flexible, based on needs of Communications department | |
| <u>Visual Storyteller</u> | 16+ | Prior photography or videography experience | Photography, communications | No | -Take photos/videos at events and share on social media along with captions -Flexible, 12-16 hours per month, depends on personal projects and local disasters. | |



| | Fundraising | | | | | |
|---------------------------|------------------|---|--|-----------------------------------|---|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Development Intern | 16+ | Customer service experience. Social Experience and people interaction is preferred. | Social work, communications, office work, research | No | -Contacting potential donors. -Writing thank you cards to donors -Office organization and computer usage. -Flexible | |
| Event Volunteer | 17+ | comfortable and outgoing in front of others. | Event Planning, Management | Dependent upon regional events | -Help plan special events -Assists in day-of tasks including registration, logistics, etc. | |
| <u>Visual Storyteller</u> | 16+ | Prior photography or videography experience | Photography, communications | No | -Take photos/videos at events and share on social media along with captions -Flexible, 12-16 hours per month, depends on personal projects and local disasters. | |



| | Volunteer Services | | | | | |
|---|---|---|--|-----------------------------|---|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks | |
| Academic Service Learning (ASL) Volunteer | 18+ | Volunteer Connection training recommended | Community Preparedness, Special Events, Administrative Support, Education, Public Relations, Student Nursing, Social Work | Yes | -Participate in various volunteer roles depending on organizational priorities and volunteer's interests. | |
| Office Support Volunteer | Generally 13+ (can vary based on role within chapter) | Volunteer Connection training recommended | Administrative Support, Technology, Data Entry | No | - Work with spreadsheets, direct visitors, and answer phones. | |
| Intake Volunteer | Generally 13+ (can vary based on role within chapter) | Volunteer Connection training recommended | Administrative Support, Technology, Data Entry | No | - Welcome new volunteers into the Red Cross community and ensure timely on- boarding of new volunteers. | |
| Volunteer Connection Lead | 16+ (depending on local area) | Volunteer Connection training recommended | Administrative Support, Technology, Data Entry | No | - Manage data and hours collection on Volunteer Connection. | |



| Volunteer Services | | | | | |
|--------------------------|----------------------------------|---|--|-----------------------------|--|
| Position Name | Age Requirements | Experience Necessary | Areas of Interest | Good for Groups (Clubs)? | Key Tasks |
| Recruitment Volunteer | 15+ (depending on local area) | Volunteer Connection training recommended | Social Work, Community Engagement, Special Events, Communications, Media, Outreach, Marketing, Public Relations | No | - Plan and execute community recruitment events. |